

## Nehru World School, Ghaziabad BOOKLIST 2024-25 Class 2 (Cambridge)



S.N O	SUBJECT	NAME OF THE BOOK	PUBLISHER/ AUTHOR
1.	HINDI*	RIMZHIM	NCERT
		Spiral	NWS
2.	ENGLISH*	Cambridge Global English	Cambridge University Press
		Learner's Book 3	ISBN: 9781108963633
		Cambridge Global English	Cambridge University Press
		Workbook 3	ISBN: 9781108963664
		Reading for Critical Thinking:	Kate DiCamillo
		Mercy Watson to the Rescue	
		Reading Journal 2	NWS
3.	MATHEMATICS*	Cambridge Primary	Cambridge University Press
		Mathematics Learner's Book 3	ISBN: 9781108746489
4.	GLOBAL	PORTFOLIO FOLDER &	
	PERSPECTIVES	LEAFLETS	
5.	SCIENCE*	Cambridge Primary Science	Cambridge University Press
		Learner's Book 3	ISBN: 9781108742764
		Cambridge Primary Science	Cambridge University Press
		Workbook 3	ISBN: 9781108742771
6.	ICT	Advanced Computer 2	TUK Publication
7.	Art*	Integration of Arts in Pedagogy	Avichal Publishing Company
Type of Notebook		Details	
SINGLE LINE		4(1 English, 1 Hindi, 1 Science, 1 Music)	
		Size: 9.5inches × 7inches (approx.)	
		Page Count: 110 pages(approx.)	
SMALL GRID		2 ( Mathematics)	
		Size: 9.5inches × 7inches (approx.)	
		Page Count: 106 pages (approx.)	
ART		1 A4 SIZE FILE	
		Page count: 25 sheets with cardboard binding	
ALMANAC		1-NWS	

Note:

- The #IPledge Programme will be held this year too as we would have some books the same as the last year marked with \*. The details of the programme will be shared with you in due course.
- 2) The Almanac will be made available to all students at the School free of cost.
- 3) All notebooks and registers should be covered with brown paper with a name slip.
- Supplementary materials, such as spiral and reading journal, will be available for purchase at School. The cost details will be communicated through separate channels.
- 5) There will be two books for reading for critical thinking in session 2024-25. The details of the second book will be shared in due course.
- 6) For Reading for Critical Thinking, kindly ensure new books are purchased. The children will be working directly on the text.