| Subject | Book Name | Author/Publication |
| :--- | :--- | :--- |
| Hindi* | Vasant Bhag-3 <br> Gulmohar Hindi Vyakran (8) <br> Question Bank | NCERT <br> Full Circle Education Pvt. Ltd. <br> NWS |
| Social Science* | Nelson Key Geography Interactions (5 <br> Edition) <br> Edition <br> Cambridge Lower Secondary Global <br> Perspectives Learner's Skills Book <br> Stage 9 | Oxford University Press <br> ISBN: 978-1408523186 <br> Cambridge University Press <br> ISBN: 9781108790567 |
| German* | Hallo Deutsch! 3 | Goyal Publication |
| ICT | - | - |
| English | Reading for Critical Thinking: Refugee <br> by Alan Gratz <br> Reading Journal | Stage 9 <br> (Stage 9 starts in the month of July) |
| ENGLISH* | Cambridge Global English Learner's <br> Book 9 | Cambridge University Press <br> ISBN: 9781108816670 |
| MATHEMATICS* | Cambridge Lower Secondary <br> Mathematics Learner's Book 9 | Cambridge University Press <br> ISBN: 9781108783774 |
| SCIENCE* | Cambridge Lower Secondary Science <br> Learner's Book 9 | Cambridge University Press <br> ISBN: 9781108742863 |


| Type of Notebook/Register | Specifications |
| :--- | :--- |
| Single Line Notebook | 9 (2 English, 2 Hindi, 2 S.St., 2 Science, 1 ICT \& 1 German) |
|  | Size (approx.): 9.5 inches X7 inches |
|  | Page count: $120-130$ pages |
| Register | 2 (Mathematics ) |
|  | Size: (approx.): 11.5 inches X 7 inches |
|  | Page count: 140 pages without cardboard binding |
| Art file | 1-Size: A3, Page count: 20 sheets with cardboard binding |
| Almanac | 1-NWS |

## Note:

1) The \#IPledge Programme will be held this year too as we would have some books the same as the last year marked with *. The details of the programme will be shared with you in due course.
2) The Almanac will be made available to all students at the School free of cost.
3) All notebooks and registers should be covered with brown paper with a name slip.
4) Supplementary materials, such as Question Bank and reading journal, will be available for purchase at School. The cost details will be communicated through separate channels.
