



Nehru World School, Ghaziabad

Continuing Professional Development and Learning 2020 - 2021

Name of the programme	Objectives	Facilitator/ Provider	Date and Duration	Section
How to support student, staff and parent wellbeing when your school is closed	<ul style="list-style-type: none"> To understand how one international school has supported and continues to support students, staff and parents when to the school is closed for prolonged period. To be able to develop and contextualise one school's policies and strategies enrich and further strengthen the support offered at NWS. To be able to recognise excellent practice at NWS. 	TES with Kellet School, Hong Kong	1 st April 2020 1 hour	SLT members
Khan Academy	<ul style="list-style-type: none"> To understand how to manage the student dashboard and other features in an alternative way. To be able to apply the same to manage student login details, transfer between classes and year groups. 	Ms Nidhi Chopra	4 th April 2020 1 hour each	Primary and Secondary Math teachers
Questioning Strategies	<ul style="list-style-type: none"> To develop an understanding of how to reflect one's teaching and students' learning. To understand how to model learning and to apply to their pedagogy 	Ms Poonam Gairola	4 th April 2020 1 hour	Primary
Jolly Grammar	<ul style="list-style-type: none"> To develop strategies to deliver Grammar in an online setting. To share and model examples of best practice. To support teachers to implement the same. 	Ms Suhasini Kanwar	11 th April 2020, 15 th May 2020 1 hour each	Primary – English Teachers
Delivering Numicon Online	<ul style="list-style-type: none"> To build an understanding of how to make integrate practical hand-on strategies into online learning. To model best practice to enable teachers to implement the same. 	Ms Sonal Singh	5 th May 2020 1 hour	Early Years - Nursery

Delivering Numicon Online	<ul style="list-style-type: none"> To build an understanding of how to make integrate practical hand-on strategies into online learning. To model best practice to enable teachers to implement the same. 	Ms Sonal Singh	6 th May 2020 1 hour	Early Years - Kindergarten
Shared Reading	<ul style="list-style-type: none"> To build an understanding of shared reading. To develop an understanding of how to implement for KG students in an online setting. To model best practice for its implementation. 	Ms Sonal Singh	13 th May 2020 1 hour	Early Years - Kindergarten
Interactive Read Aloud	<ul style="list-style-type: none"> To understand what an interactive Read Aloud is and the key parts of it. To be able to implement the same in the classroom. 	Ms Dalbir Kaur Maden	18 th June 2020 2 hours	Secondary
Interactive Read Aloud	<ul style="list-style-type: none"> To understand what an interactive Read Aloud is and the key parts of it. To be able to implement the same in the classroom. 	Ms Dalbir Kaur Maden	19 th June 2020 2 hours	Early Years /Primary - PN – Grade 2
Self Reflection/ Closure of lessons	<ul style="list-style-type: none"> To understand what self-reflection means and how to apply in the context of one's own learning. To apply self-reflection to provide feedforward and support planning for learning. 	Ms Suhasini Kanwar	26 th June 2020 1 hour	Early Years
Teaching Upper Case letters	<ul style="list-style-type: none"> To agree a strategy for teaching uppercase letters 	Ms Suhasini Kanwar	26 th June 2020 1 hour	Early Years - Kindergarten
Assessment for Learning	<ul style="list-style-type: none"> To understand what assessment for learning is. To consider what strategies could be adopted to apply the same at NWS 	Ms Suhasini Kanwar, Ms Poonam Gairola	27 th June 2020 1½ hours	Primary
Self Reflection/Jolly Grammar	<ul style="list-style-type: none"> To understand what self-reflection means and how to apply in the context of one's own learning. To apply self-reflection to this week's grammar class and identify how to improve. 	Ms Suhasini Kanwar	27 th June 2020 1 hour	Primary – English and Mother Teachers

Interactive Read Aloud	<ul style="list-style-type: none"> To understand what an interactive Read Aloud is and the key parts of it. To be able to implement the same in the classroom. 	Ms Dalbir Kaur Maden	29 th June 2020 2 hours	Primary - Grade 3 – Grade 6
Interactive Read Aloud	<ul style="list-style-type: none"> To support the successful implementation of Interactive Read Aloud through: <ul style="list-style-type: none"> ➤ Core team meetings ➤ Modelling best practice ➤ Lesson planning ➤ Providing feedback ➤ Creating recordings ➤ Implementing ➤ Reviewing and evaluating ➤ Continuing to implement 	Ms Sonal Singh	July 2020 Ongoing as required 19 th September 2020 2 hours	Early Years, Primary and Secondary English
CAIE – Introductory Cambridge Lower Secondary - English	<ul style="list-style-type: none"> To gain an understanding of: <ul style="list-style-type: none"> ➤ the aims and structure of Cambridge programmes, syllabuses and curriculum frameworks. ➤ assessment aims and objectives. ➤ teaching ideas and approaches. ➤ the endorsed resources available to support teaching. 	Cambridge Assessment International Education – tutor led	3 rd June to 12 th July 2020 - 5 weeks, 25 hours	Secondary – 2 English teachers
CAIE – Introductory Cambridge Lower Secondary - Science		Cambridge Assessment International Education – tutor led	3 rd June to 12 th July 2020 - 5 weeks, 25 hours	Secondary – 1 Science teacher
CAIE – Introductory Cambridge Lower Secondary - Mathematics		Cambridge Assessment International Education – tutor led	3 rd June to 12 th July 2020 - 5 weeks, 25 hours	Secondary – 1 Mathematics teacher
Developing Assessment Practice – Designing MCQs	<ul style="list-style-type: none"> To develop a shared understanding of how to design an MCQ. To model examples of best practice. To design and implement the same. 	Ms Suhasini Kanwar, Ms Poonam Gairola	24 th July 2020 1½ hours each team	Primary – subject teams
Self-Reflection	<ul style="list-style-type: none"> To understand what self-reflection means and how to apply in the context of one’s own learning. To apply self-reflection the recent Entry and Exit Points. 	Ms Suhasini Kanwar, mentors	22 nd August 2020 1½ hours each team	Early Years teams

Differentiation	<ul style="list-style-type: none"> To understand different differentiation strategies in an online classroom. To review and present an example of what would work in the own setting. 	Ms Suhasini Kanwar, Ms Poonam Gairola	22 nd August 2020	Primary Subject teams
Managing online learning sessions	<ul style="list-style-type: none"> To identify the challenging in managing online learning To identify and be able to implement identified solutions for the same. 	Ms Suhasini Kanwar, Ms Nishu Verma	12 th September 2020 1½ hours	Early Years – Nursery and Pre- Nursery
Coding and Robotics in Early Years	<ul style="list-style-type: none"> To build on existing pre-coding learning. To be able to design a coding curriculum for Early Childhood Education 	Ms Dalbir Kaur Madan	September 2020 – 4 hours (online for choice of study times)	SLT members and Early Years Mentors
The Froebelian Course	<ul style="list-style-type: none"> To understand the Froebelian Early Childhood Education Principles. To apply the same in a 21st century Early Years Centre 	The Froebelian Centre of Excellence, UK	September 2020 – Online course – 10 modules – 40 hours	SLT members
Jolly Grammar and the Cambridge Curriculum	<ul style="list-style-type: none"> To review strategies for delivering Grammar in an online setting. To share and model examples of best practice. 	Ms Suhasini Kanwar	9 th October 2020 1 hour	Primary – English Teachers
Graphic Novels	<ul style="list-style-type: none"> To be able to identify the characteristics of graphic novels. To be able to critically analyse a graphic novel. 	Ms Dalbir Kaur Madan	10 th and 11 th October 2020 2 hours each day	Primary and Secondary English teachers
Reading for Critical Thinking	<ul style="list-style-type: none"> To be able understand and apply critical reading strategies to engage with a text. To be able to plan a programme of study to engage students with the text. 	Ms Dalbir Kaur Madan	17 th October 2020 1½ hours	SLT Members, Primary English Teachers
Reading for Critical Thinking	<ul style="list-style-type: none"> To identify challenges in the previous year's planning and delivery. To review understanding of critical reading strategies and build understanding of motif and theme. 	Ms Dalbir Kaur Madan	17 th October 2020 1½ hours	SLT Members, Secondary English Teachers
Cambridge Professional Development Qualifications	<ul style="list-style-type: none"> To further enhance the quality of teaching and learning and build. To apply research and professional learning to classroom practice. 	Programme Leader, Ms Poonam Gairola	31 st October onwards - weekly	6 teachers across the school

The revised Cambridge Curriculum	<ul style="list-style-type: none"> • To introduce the revised Cambridge Curriculum and timeline for the same. • To understand the key changes and the reasons for the same. • To identify the timeline for the publication of new resources. 	Cambridge Assessment International Education	5 th November 2020 1½ hours	SLT Members
Cambridge Learner Attributes	<ul style="list-style-type: none"> • To integrate learner attributes across the curriculum. • To understand examples of best practice and apply in one's own context. 	Cambridge Assessment International Education	20 th November 2020 1 hour	SLT Members
Learning Outcomes	<ul style="list-style-type: none"> • To reflect on own practice of creating and using learning to support teaching and learning. • To share examples of best practice to further enhance own and the practice of others. 	Ms Poonam Gairola	21 st November 2020 1½ hours	Primary teachers
The Cambridge Conference Assessment for Learning in a changed world.	<ul style="list-style-type: none"> • To understand best practice with regards to assessment for learning. • To gain an insight as to how assessment for learning strategies can be implemented 	Cambridge Assessment International Education Professor Dylan Wiliam.	16th, 26th November 2020 2 hours in total.	SLT Members
Interactive Read Aloud	<ul style="list-style-type: none"> • To support the successful continuing implementation of Interactive Read Aloud through: <ul style="list-style-type: none"> ➤ Reviewing and evaluating practice. ➤ Asking questions to stimulate thinking. ➤ Creating tasks to consolidate thinking. 	Ms Sonal Singh	10 th December 2020 1 hour	Early Years, Primary and Secondary English