

Continuing Professional Development and Learning 2022 - 2023

Name of the programme	Objectives	Facilitator/ Provider	Date and Duration	Section
Introducing the Fountas and Pinnell Guided Reading Programme	<ul style="list-style-type: none"> To develop an understanding of the Fountas and Pinnell Guided Reading programme. To learn how to deliver the guided reading programme using the F&P guided reading books and resources. To prepare to implement the same 	Ms Dalbir Kaur Madan	7 th March 2022 + 9 th March 2022 5 hours	Primary English teachers + Kindergarten staff
Promoting Mental Health	<ul style="list-style-type: none"> To develop strategies to support students preparing for their examinations. To know how to build confidence and optimism in young learners. 	CBSE	9 th March 2022 1 hour	1 Senior Secondary Teacher
Delivering Guided Reading	<ul style="list-style-type: none"> To model a guided reading session for teachers. To prepare teachers to carry out the same. 	Ms Sonal Singh	26 th March 2022 2 hours + 2 hours weekly (until 27 th May 2022)	Primary English teachers + Kindergarten teachers
Google Educators Level 1 Training Programme	<ul style="list-style-type: none"> To understand how to use Google tools. To identify how to improve classroom practice and learning outcomes using Google tools 	Google Educator	24 th , 25 th , 26 th March 2022 6 hours	10 teachers – 2/3 from each wing. (1 st Cohort)
Cambridge Conference – Thinking about Thinking – A Cambridge International Perspective	<ul style="list-style-type: none"> To learn how to nurture the competence of learning how to learn in their students To understand what thinking about thinking means on context. To learn about the benefits of metacognition. To develop strategies to implement metacognition in classroom practice. 	Cambridge Assessment International Education	March 2022 4 – 6 hours	SLT Members

<p>Navigating the '3 Transitions' - Flourishing in an ever-changing landscape.</p>	<ul style="list-style-type: none"> • To identify the key drivers of educational change. • To identify how to take forward strategic development priorities in the context of shifting horizons. • How to develop and manage multiple perspectives and plans. 	<p>Teacher Horizons: Dr Andrew MacDonald Brown</p>	<p>7th April 2022</p>	<p>SLT Member</p>
<p>Developing language acquisition through topic-based learning</p>	<ul style="list-style-type: none"> • To develop skills and expertise to engage learners effectively across key topics • To know how to build students' communicative skills and confidence when using the English language. • To share examples of best practice. 	<p>Cambridge University Press - Claire Medwell (Cambridge Global English author)</p>	<p>28th April 2022 1 hour</p>	<p>English teachers</p>
<p>Cambridge Assessment International Education PDQ mentor course</p>	<ul style="list-style-type: none"> • To understand the role of the mentor and mentee in the context of the CPDQ. • To know how to develop mentoring practice and apply to one's own role. • To know how to plan and develop a mentoring programme. 	<p>Cambridge Assessment International Education - online</p>	<p>4th May 2022 – online 3 hours</p>	<p>SLT members + selected staff</p>
<p>DSD Gold Seminar</p>	<ul style="list-style-type: none"> • To develop a deeper understanding of the DSD1 examination. • To understand and be able to apply the mark scheme for the written component. • To create model lesson plans. • To share examples of best practice. 	<p>Central Agency for German Schools Abroad (ZfA)</p>	<p>6th and 7th May 2022 2 x 6 hours</p>	<p>German teachers</p>
<p>Supporting Children with Difficulties in Reading and Writing</p>	<ul style="list-style-type: none"> • To understand why children face difficulties with reading and writing. • To understand how to observe the risk factors of dyslexia before the child has started to learn to read, spell and write. • To be able to conduct assessments to identify risk and type of difficulty. • To know how to provide support for students facing 	<p>University of London, UCL Institute of Education and Dyslexia and Literacy International</p>	<p>April/ May 2022 – 6 weeks</p>	<p>Literacy Facilitator</p>

	challenges and the different strategies that can be used.			
Basketball coaching	<ul style="list-style-type: none"> To review current basketball techniques. To identify and employ new training/coaching strategies. To use technology to improve skills and fitness levels. 	National Basketball Association, America	16 th – 18 th May 2022 3 x 6 hours	Sports teachers
How to teach IGCSE Physics	<ul style="list-style-type: none"> To know how to teach the syllabus. To gain an understanding of how to develop students' essential science skills. To understand how to plan for the assessment. To gain an insight into CUP resources. 	Cambridge University Press, Ian Connor	28 th May 2022 3 hours	Science teacher
Delivering Guided Reading	<ul style="list-style-type: none"> To prepare teachers to implement Guided Reading. To facilitate model sessions. To build capacity through micro teaching. 	Ms Garima Sindhwani, Literacy Coordinator	28 th May – 10 th June 2hours daily	Primary English teachers + Kindergarten teachers
Teaching and Learning	<ul style="list-style-type: none"> To share best practice in teaching and learning: <ul style="list-style-type: none"> ➤ To facilitate reflection. ➤ Active learning ➤ Assessment for Learning ➤ Reflection ➤ Metacognition To facilitate reflection. 	NWS teachers - Peer Learning	7 th June 2022 2 hours	Early Years Wing
Teaching and Learning	<ul style="list-style-type: none"> To share best practice through delivering a model lesson. To engage teachers as learners and reflect on model practice. To gain an understanding of differentiation. To identify how to use differentiation in one's classroom. 	NWs teachers – Peer Learning	8 th June 2022, 9 th June 2022 2 x 2hours	Primary + Middle Wing

How to teach IGCSE Chemistry	<ul style="list-style-type: none"> To know how to teach the syllabus. To gain an understanding of how to develop students' essential science skills. To understand how to plan for the assessment. To gain an insight into CUP resources. 	Cambridge University Press, Ann Starks	21 st June 2022 3 hours	SLT member + Science teacher
How to teach IGCSE Biology	<ul style="list-style-type: none"> To know how to plan and deliver learning To gain an understanding of how to develop students' essential practical science skills. To understand how to plan for the assessment. To gain an insight into CUP resources. 	Cambridge University Press,	22 nd June 2022 3 hours	SLT member + Science teacher
How to teach IGCSE English as a First Language	<ul style="list-style-type: none"> To know how to plan and deliver learning. To be able to apply active learning strategies to classroom practice. To understand how to plan for the assessment. To gain an insight into CUP resources. 	Cambridge University Press, Simon Lind	23 rd June 2022 3 hours	SLT member + English teacher
Google Educators Level 1 Training Programme	<ul style="list-style-type: none"> To understand how to use Google tools. To identify how to improve classroom practice and learning outcomes using Google tools. 	Google Educator	27 th – 29 th June 2022 9 hours	10 teachers – 2/3 from each wing (2 nd cohort)
Migration, Mobility, Diversity	<ul style="list-style-type: none"> To develop strategies for teaching German literature. How to develop questions papers. To understand CBSE norms. To integrate diversity into the German language classroom. 	Goethe Institut, Max Müller Bhavan	8 th – 10 th July 2022 15 hours	German Teacher
Science Workshop	<ul style="list-style-type: none"> To review approaches to conducting Science practicals. To be able to conduct Science experiments in the 	H.C. Verma, IITN Kanpur	22 nd July 2022 3 hours	Science teachers

	context of real world learning			
Teaching Students to Ask Their Own Questions: Best Practices in the Question Formulation Technique.	<ul style="list-style-type: none"> To understand why it is important to spend time on students' question formulation skills To know what QFT is and how it works. To understand what the QFT looks like in a classroom and to be able to use the same practice. 	Harvard University	12 th July – 15 th August 2022	Literacy Facilitator
Global Perspectives: Cambridge Primary and Lower Secondary	<ul style="list-style-type: none"> To understand how to deliver the Global Perspectives (GP) in Primary and Lower Secondary. To understand the progression of the course from Primary to Advanced Level. To know that GP is a skill development programme. To know the approaches to teaching and learning using CUP resources. 	Cambridge University Press – Simon Lind	30 th August 2022 2 Hours	SLT members, SST teachers
Delivering Guided Reading Benchmark Assessments	<ul style="list-style-type: none"> To prepare teachers to implement the Benchmark Assessments. To facilitate model sessions and build capacity. 	Ms Garima Sindhwani, Literacy Coordinator	1 st September – 15 th September 2022 1 hour daily	Primary English teachers
Building Photography Skills	<ul style="list-style-type: none"> To improve the quality of photography for learning and social media presentations through enhancing setting, light, focus, distance. 	Mr Sudhir Rana, Creative Head	29 th September 2022 1 hour in groups	All staff
School Transformation Mentor Programme	<ul style="list-style-type: none"> To provide effective shadowing and job-embedded training. To apply instructional leadership in a school context. To develop strategies for data collection to improve practice. To develop support and mentoring strategies to 	Dextres Training + Professor Angela Perrotto, School of Education, State University of New York	19 th August – 6 th October 2022 8 x 1 hour	SLT member

	improve the quality of teaching and learning.			
Delivering Guided Reading and Benchmark Assessments	<ul style="list-style-type: none"> To support the continuous successful implement of the Guided Reading programme by continuing to model best practice. To prepare teachers to implement the Benchmark Assessments. To facilitate model sessions and build capacity. 	Ms Garima Sindhvani, Literacy Coordinator	6 th October 2022 – 14 th October 2022 1 hour daily	Kindergarten teachers
Reassessing pedagogy tools for history	<ul style="list-style-type: none"> To review processes for engaging with history. To consider the impact of source material on classroom practice. 	LinkedIn Educational Initiatives	15 th October 2022 1 hour	SLT member and SST teachers
IGCSE Introductory Courses in eight different subjects	<ul style="list-style-type: none"> To introduce teachers to Cambridge programmes, syllabuses and curriculum frameworks. To gain knowledge and understanding of how to develop strategies for: <ul style="list-style-type: none"> *assessment of the syllabus, marking exercises and using past paper materials. *long and medium term planning. *using the scheme of work and preparing lessons. *approaches to teaching and learning and resource creation. 	Cambridge Assessment International Education	12 th October – 20 th November 2022	Subject teachers – Primary, Secondary and Senior Secondary Wing
DSD Gold Seminar	<ul style="list-style-type: none"> To develop a deeper understanding of the DSD1 examination. To develop strategies to promote speaking skills. To understand and manage the oral assessment. To share examples of best practice. 	Central Agency for German Schools Abroad (ZfA)	28 th and 29 th October 2022 2 x 6 hours	German teachers
Math Development	<ul style="list-style-type: none"> To review the process of planning lessons. To integrate the use of the Math kit into classes. To observe examples of best practice through micro teaching. 	Ms Nidhi Chopra Literacy Consultant	12 th November 2022 3 hours	Grades 1 – 8 Math team

Mentoring for tutors	<ul style="list-style-type: none"> To know about the processes adopted by iDC. To understand best practice when advising students. To become familiar with the iDC dashboard and be able to support students with the same. 	iDreamCareer.com	12 th November 2022 4 hours	Grades 9 – 12 teachers
Reading for Critical Thinking	<ul style="list-style-type: none"> To understand and share best practices for facilitating reading for critical thinking. To review and develop understanding of and strategies to implement the reading strategies 	Ms Vaishali Raheja	26 th November 2022 2 hours	Primary English teachers
Facilitating Young Minds: Making Thinking Visible	<ul style="list-style-type: none"> To develop strategies to engage young learners meaningful play and discovery. 	Next Education	26 th November 2022 3 hours	2 teachers Early Years
IGCSE English as a First Language	<ul style="list-style-type: none"> To develop a greater understanding of the best teaching strategies to apply to maximise students' achievement. To network and share best practice. To evaluate CUP resources. 	Cambridge Learning Solutions	2 nd December 2022 4 hours	1 teacher Secondary
Teaching Methodologies of Working like a Mathematician	<ul style="list-style-type: none"> To understand and develop teaching methodologies for the application of concepts for Primary and Lower Secondary Mathematics. To network and share best practice. 	Cambridge Learning Solutions	22 nd December 2022	2 Math Teachers – primary and secondary
Teaching Methodologies of Working like a Scientist	<ul style="list-style-type: none"> To understand and develop teaching methodologies for the application of concepts for Primary and Lower Secondary Mathematics. To network and share best practice. 	Cambridge Learning Solutions	23 rd December 2022	2 Primary Science teachers
Becoming a more Inclusive school	<ul style="list-style-type: none"> To understand what it means to be an inclusive school. To identify strategies that can be used to provide better learning opportunities for students. 	Orkids	14 th + 28 th January 2023 3 hours	SLT, Primary and Early Years teams

	<ul style="list-style-type: none"> To develop a partnership of provision for provision between Orkids and NWS. 			
Teaching Language and Literature in Our Time	<ul style="list-style-type: none"> To understand the Importance of a single story. To engage with the graphical representation of novels To engage with translated poetry and understand its impact To understand how to teach Shakespeare in classrooms. 	O. P. Jindal Global University	28 th January 2023	English teachers – Senior Secondary
Key Pedagogies Underpinning the new Cambridge Resources	<ul style="list-style-type: none"> To develop knowledge and understanding the new CUP resources and how to engage with the same. To further develop teaching and learning strategies in metacognition and differentiation. To build personal capacity through networking and sharing best practice. 	Simon Lind, Cambridge University Press (CUP)	2 nd February 2023 6 hours	Primary Teachers
Key Pedagogies Underpinning the new Cambridge Resources	<ul style="list-style-type: none"> To develop knowledge and understanding the new CUP resources and how to engage with the same. To further develop teaching and learning strategies in metacognition and differentiation. To build personal capacity through networking and sharing best practice. 	Simon Lind, Cambridge University Press	2 nd February 2023 6 hours	Secondary Teachers