

Nehru World School, Ghaziabad

Continuing Professional Development and Learning 2023 – 2024

Name of the programme	Objectives	Facilitator/ Provider	Date and Duration	Section
Google Reference School Conference	<ul style="list-style-type: none"> To share best practice throughout Asia Pacific. To understand the potential of new Google Technologies. To further develop systems and practices within own school. 	Google Education	30 th March 2023 2 hours	SLT member
Interactive Read Aloud – The Fountas and Pinnell Way	<ul style="list-style-type: none"> To develop an understanding of the key components of Interactive Read Aloud. To observe and internalise model practice. To develop own practice through collaboration and modelling. 	Ms Dalbir Maden Kaur, One-Up Library	31 st March 2023 2 hours	Early Years team, Primary English and Grade 1 & 2 teachers
Philosophy for Children	<ul style="list-style-type: none"> To understand an inclusive and adaptable pedagogy that meets the needs of learners and enhances the practice of educators. To develop thinking routines and ask questions. To enable children to think with others and for themselves. 	Ms Natalie Dick, The Glasgow Academy	1 st April 2023 2 hours	Primary and Secondary teachers
Child Protection and Safeguarding	<ul style="list-style-type: none"> To reinforce own understanding of best practice. To understand and recognise best practice through case study examples. To confirm and identify safer recruitment policies. 	The Educational Collaborative for International Schools (ECIS)	7 th April 2023 1.5 hours	SLT Members
Developing Critical Global Perspectives	<ul style="list-style-type: none"> To understand a conceptual framework 	ECIS	7 th April 2023 2 hours	SLT Member

	<p>for developing critical global perspectives.</p> <ul style="list-style-type: none"> • To reflect on developing multiple lenses through which to understand your impact on the world. • To review best practice and identify next steps in own institution. 			
Introductory Art and Design – Cambridge Primary	<ul style="list-style-type: none"> • To know how to plan and deliver learning. • To be able to apply active learning strategies to classroom practice. • To understand how to plan formative assessment. 	Cambridge Assessment International Education	1 st March 2023 – 9 th April 2023 25 hours	Primary Art Teacher
An Introduction to Metacognition	<ul style="list-style-type: none"> • To gain a deeper understanding of metacognition. • To understand how to integrate metacognitive strategies into classroom practice. • To intentionally develop metacognitive thinking in students. 	Cambridge Assessment International Education	1 st March 2023 – 9 th April 2023 25 hours	Primary Teacher
Introduction to IGCSE Computer Science	<ul style="list-style-type: none"> • To know how to plan and deliver learning. • To be able to apply active learning strategies to classroom practice. • To understand how to plan formative assessment. 	Cambridge Assessment International Education	1 st March 2023 – 9 th April 2023 25 hours	Senior Secondary Computer and Psychology Teacher
Read Aloud	<ul style="list-style-type: none"> • To review best Read Aloud practice. • To be able to differentiate between predictable and sophisticated Read Alouds. • To consider a selection of texts and identify Read Aloud inspired activities arising from them. 	Ms Makiko Nishihara, Visiting Literacy Coach	12 th April 2023 1 hour	Early Years and Primary Teachers
Teaching IGCSE Coordinated Science	<ul style="list-style-type: none"> • To develop best practice through using: <ul style="list-style-type: none"> ○ active learning 	Cambridge Assessment	17 th April 2023 90 minutes	SLT + IGCSE teachers

	<ul style="list-style-type: none"> ○ assessment for learning ○ Metacognitive strategies 	International Education		
Interactive Read Aloud	<ul style="list-style-type: none"> ● To develop models of best practice to suit the Healthy Planet context using Fountas and Pinnell materials. ● To observe and critique examples of Interactive Read Aloud to improve own practice. 	Ms Garima Sindhvani, Literacy Facilitator; Ms Parul Sindhvani, Head Early Years	14 th April & 21 st April 2023 2 x 1 hour	Early Years
Being a School Leader	<ul style="list-style-type: none"> ● To identify the qualities of a leader. ● To identify leadership needs for the future. ● To gain a perspective of the needs of education in the future ● To understand the impact of a digital ecosystem. 	GESS Education	17 th April 2023 90 minutes	SLT members
Generative AI and the 4 Cs	<ul style="list-style-type: none"> ● To understand how technology can support creativity, collaboration communication and critical thinking. ● To know how to harness AI to support each of these four areas. ● To use AI to enhance and strengthen student learning. 	International School Services	18 th April 2023 90 minutes	SLT members
School Quality Assessment and Assurance (Framework)	<ul style="list-style-type: none"> ● To understand more about NEP 2020 and the SQAA framework. ● To reflect on approaches to planning and implement the process in own organisation. ● To prepare for CBSE reaffiliation. 	SQAA/CBSE	29 th April 2023 4 hours	SLT members
360 degree report card	<ul style="list-style-type: none"> ● To understand the thinking behind the Holistic Progress Card. ● To understand the key elements of the same. 	CBSE Bharat Sahodaya Complex	7 th May 2023 90 minutes	SLT members

	<ul style="list-style-type: none"> To identify key documents to support the progress. 			
Teaching IGCSE International Mathematics	<ul style="list-style-type: none"> To develop best practice through using: <ul style="list-style-type: none"> active learning assessment for learning metacognitive strategies. 	Cambridge University Press	11 th May 2023 1 hour	SLT, Math teachers
The importance of creating gender equality in the workplace	<ul style="list-style-type: none"> To identify best school practices in respect of Diversity, Equality, Inclusion and Justice. To review own practices to reduce bias. 	ECIS	11 th May 2023 1 hour	SLT members
Structured assessment for analysing learning SAFAL	<ul style="list-style-type: none"> To understand the thinking behind SAFAL. To recognise the shift to competency based assessment. To build on formative assessment practices. 	CBSE	11 th May 2023 90 minutes	SLT members
Exploring contemporary vision of Early Years Education	<ul style="list-style-type: none"> To identify best practices for delivering Early Years learning. To understand what early years education should look like. to identify how to meet children's needs in an inclusive, empowering way. 	GESS Education	16 th May 2023 90 minutes	SLT member & Lead Mentor
Safeguarding: Best Practice and Process for Safer Recruitment	<ul style="list-style-type: none"> To understand and identify best practice to ensure safer recruitment. To ensure that school recruitment practices are rigorous and safeguard children at all times. 	Schrole Education	17 th May 2023 90 minutes	SLT Mentor & Lead, People and Culture
NCF - FS	<ul style="list-style-type: none"> To gain an overview of the NCF – FS To understand how it may be implemented and the resources which may be available for the same. 	CBSE	21 st May 2023 1 hour	SLT members
Interactive Read Aloud	<ul style="list-style-type: none"> To develop models of best practice to suit the 	Ms Garima Sindhwani,	Weekly – 2 hours each	Early Years

	<p>Healthy Planet context using Fountas and Pinnell materials.</p> <ul style="list-style-type: none"> To observe and critique examples of Interactive Read Aloud to improve own practice. 	Literacy Facilitator; Ms Parul Sindhvani, Head Early Years	week (1 st half of May) Daily from 22 nd – 31 st May	
Brain-based learning	<ul style="list-style-type: none"> To understand key findings supported by the Harvard Research brain-based learning. To identify how these findings manifest themselves in best classroom practice. To reflect on own practice and identify areas for development. 	Ms Suhasini Kanwar, Board member Ms Nishu Verma, Learning Lead	22 nd – 24 th May 2023 3 x 3 hours	Early Years
Guided Reading	<ul style="list-style-type: none"> To review best practice using the Fountas and Pinnell model To agree simplified F+P language as required. To model classes, reflect and provide feedback/feedforward in turn. 	Ms Garima Sindhvani, Literacy Facilitator	Daily 22 nd – 31 st May.	KG & Primary
Communicating with parents and students	<ul style="list-style-type: none"> To review best practices for communicating with parents and students. To agree best approaches to communicating with parents. To reflect on skills and strategies to use to build parent partnerships. 	Ms Shipra Verma, Coordinator	23 rd May 1 hour	Primary & Middle
Enhancing Math teaching techniques	<ul style="list-style-type: none"> To review practice and provide feedback/feed forward for team members. To refine practice in leading learning using Kolb's learning cycle. To plan future learning. 	Ms Nidhi Chopra, Math Advisor	23 rd and 26 th May 2 x 4 hours	Math teachers Grades 1 - 8
Global Perspectives	<ul style="list-style-type: none"> To agree an understanding of global perspectives. To identify transferable skills. 	Ms Harshika Tyagi	24 th May 1 hour	Teachers Grades 1 - 8

	<ul style="list-style-type: none"> • To create opportunities for learners to consider multiple perspectives. • To identify opportunities for learners to engage with local and international content. 			
An Introduction to Metacognition	<ul style="list-style-type: none"> • To gain a basis understanding of metacognition. • To understand how metacognitive strategies can be integrated into classroom practice. • To intentionally develop metacognitive thinking in students. 	Ms Raksha Sinha	25 th May 90 minutes	Primary teachers
A new perspective on Assessment and Data handling	<ul style="list-style-type: none"> • To understand what it means to be data literate. • To understand where data literacy skills can be incorporated. • To identify opportunities to improve the use of assessment in our own classrooms. 	Ms Tripti Gupta	27 th May	Teachers Grades 1 - 8
Non-Reading Fiction	<ul style="list-style-type: none"> • To understand that there are different types of non-fiction. • To observe and the identify different strategies of delivering non-fiction texts to a class. • To develop a range of strategies to engage with non-fiction text. • To review own learning and recognise best practice. 	Ms Dalbir Kaur Madan	29 th & 30 th May 2023 2 x 3 hours	Early Years and Primary
Brian based learning – Classroom Implementation	<ul style="list-style-type: none"> • To understand the IEYC document ‘Enabling the Learning Environment’ and how the physical, social, emotional and temporal learning environments manifest themselves. • To develop and change current classroom 	Ms Suhasini Kanwar	22 nd June 2023 3 hours + additional time for planning	Early Years

	<p>practice to implement the same.</p> <ul style="list-style-type: none"> To plan and resource revised classroom pedagogy. 			
Fire Management	<ul style="list-style-type: none"> To identify the risk of fire in a given setting. To know the causes of risk. To be able to minimise and reduce risk. To be able use the on-site fire extinguishers. To recognise key features of the hose reels and how to operate. 	RM Safety	24 th June 2023 2 hours + group practical activities	Whole Staff
Cambridge Lower Secondary – Introductory Science	<ul style="list-style-type: none"> To understand the structure of the syllabus and associated documentation. To know how to plan a model lesson and which strategies to use. To plan and present a lesson 	Cambridge Assessment International Education – 2 trainers	26 th & 27 th June 2023 2 x 5 hours	Science teachers – Grades 5 - 7
Reading and Writing Project	<ul style="list-style-type: none"> To engage with best practice to develop a reading and writing culture. To personalise the reading programme to be developmentally appropriate. To develop own practices in a collaborative environment. 	Teachers' College, Columbia University	26 th – 29 th June 2023 4 x 6 hours	Literacy Facilitator
The Librarian's Conclave	<ul style="list-style-type: none"> To identify and explore activities to develop a reading culture. To share best practices in a collaborative setting. 	Shiv Nadar School	8 th July 2023 7 hours	Literacy Facilitator
Child Protection and Safeguarding – India Specific	<ul style="list-style-type: none"> To reinforce own understanding of best practice – India Specific To understand and recognise best practice through case study examples. 	The Educational Collaborative for International Schools (ECIS)	9 th July 2023 1.5 hours	SLT Members

	<ul style="list-style-type: none"> To confirm and identify safer recruitment policies. 			
Well-being and Culture	<ul style="list-style-type: none"> To recognise the importance of one's well-being. To understand how attending to one's own well-being impacts the whole community. To be able to analyse data to identify the issues and take action 	ISC Research Community Dr Helen Cook - author, researcher, consultant	12 th July 2023 1.5 hours	SLT member
Child Protection and Safeguarding – India Specific	<ul style="list-style-type: none"> To reinforce own understanding of best practice – India Specific To understand basic practices and in country legal requirements. To understand your behaviour is your responsibility and the need to work in an open and transparent way. To understand and recognise best practice through case study examples. 	ECIS	9 th July 2023 2 hours	Members from each Wing
Cultivating Connections	<ul style="list-style-type: none"> To be able create a student centred-collaborative environment for all group members. To be able to find potential for learner growth. To be able to create an environment where teaching is a joyful experience, where students are eager to engage and find meaning through participation. 	ECIS	14 th July 2023 2 hours	Early Years, Primary, Middle
The benefits of embedding UN SDGs into the Curriculum and Classroom	<ul style="list-style-type: none"> To understand the benefits of embedding the SDGs into the curriculum and classroom. To gain a global perspective on how other schools are 	ISC Research and Marketing	15 th July 2023 1 hour	SLT

	<p>embedding SDGs in their curriculum.</p> <ul style="list-style-type: none"> To understand the impacts and values of SDGs in every classroom to enhance global connections. 			
CBSE Prayog – Training for School Principals	<ul style="list-style-type: none"> To understand the different dimensions of the NEP 2020 and its implications for schools. To understand how NEP 2020 could be implemented in each school's context. 	CBSE	11 th & 25 th July 2023	SLT members
Creating a positive environment for academic success – Conference theme	<ul style="list-style-type: none"> To understand how to best create an environment that raises learner outcomes and maximises their future opportunities. 	Cambridge Assessment International Educations	August 2023	Whole School members
SENCo Training	<ul style="list-style-type: none"> To develop an understanding of key aspects of a SENCo's role. To understand how to develop practice in our own context. To be ready to complete the assessment tasks in the coming months. 	ORKIDS	16 th – 20 th August 2023 5 x 6.5 hours (Launch of a year-long programme)	Early Years & Primary - 19 teachers
PLS – Global English	<ul style="list-style-type: none"> To understand some revised terminology being used by Cambridge. To recognise examples of best practice in teaching Cambridge Global English. 	Cambridge University Press – Chrissy Lind-Hunter	31 st August 2023	SLT members
Microbit training (coding skills)	<ul style="list-style-type: none"> To know about the Microbit and how to use it To begin to develop coding expertise. To develop coding skills in students and be able to implement the same in a school setting. 	British Council	4 th – 6 th September 2023 3 x 6 hours	SLT member
Safeguarding – the changes for	<ul style="list-style-type: none"> To identify and understand the changes that have been made in 	Oliver Welsby from Brightcore,	13 th September 2023	SLT member

September 2023 in the UK	<p>the requirements for safeguarding in schools.</p> <ul style="list-style-type: none"> • To identify how practice could be further improved in our own context. 			
Differentiation and Metacognition with Cambridge	<ul style="list-style-type: none"> • To refine understanding of differentiation and metacognition. • To develop strategies to implement the same. • To share examples of best practice. 	Cambridge University Press	16 th September 2023 5 hours	Primary Teachers
Enabling teams to develop inclusive systems	<ul style="list-style-type: none"> • To understand more about what it means to be an inclusive school. • To refine and further develop strategies within the organisation. 	ECIS	26 th September 2023 1 hour	SLT member Shared with those completing the SENCo course.
Chemistry – Senior Secondary Capacity Building Programme	<ul style="list-style-type: none"> • To align teacher thinking with any syllabus changes and revised assessment procedures. • To develop the integration of practical work seamlessly into learning. • To share examples of best practice. 	CBSE	14 th /15 th October 2023 10 hours	Senior Secondary Teacher (Chemistry)
Accountancy – Senior Secondary Capacity Building programme	<ul style="list-style-type: none"> • To align teacher thinking with any syllabus changes and revised assessment procedures. • To promote learning through case studies. • To share examples of best practice. 	CBSE	20 th /21 st October 2023 12 hours	Senior Secondary Teacher (Accounts)
Cambridge – What's new	<ul style="list-style-type: none"> • To gain a clear insight into recent developments including: <ul style="list-style-type: none"> ○ Changing names and logos ○ Introduction of the wellbeing curriculum ○ CPDQ developments ○ IGCSE syllabus updates 	Cambridge	8 th November 2023 1 hour	SLT members

Cambridge Play based learning	<ul style="list-style-type: none"> • To consider how to implement play based learning effectively. • To support child initiated play. • To integrate opportunities for guided play. • To understand why play matters. 	Cambridge Early Years	15 th November 2023 1 hour	SLT member
Assessment – Reality, Equality, Equity, Liberation	<ul style="list-style-type: none"> • To consider how to make assessment more inclusive to support all learners. • To integrate formative assessment as a holistic strategy for assessment. • To develop strategies for design strategies for inclusive assessment. 	Cambridge Assessment	15 th November 2023	SLT member & Primary teacher
An Introduction to Legal Studies	<ul style="list-style-type: none"> • To develop knowledge and understanding of Legal Studies as a Sixth Subject. • To consider best teaching and learning practices. • To promote an understanding of assessment procedures. 	CBSE	17 th November 2023 6 hours	Senior Secondary Teacher (Political Science)
Child Protection and Safeguarding – India Specific	<ul style="list-style-type: none"> • To reinforce own understanding of best practice – India Specific • To understand basic practices and in country legal requirements. • To understand your behaviour is your responsibility and the need to work in an open and transparent way. • To understand and recognise best practice through case study examples. 	ECIS	20 th November 2023 2 hours	Members from each Wing
IGCSE Mathematics	<ul style="list-style-type: none"> • To understand and engage with the CUP Teachers' Resource book. 	Dr Dicky Susanto, Cambridge University Press	5 th December 2023 6 hours	Secondary Math Teacher

	<ul style="list-style-type: none"> To plan lessons using the Resource book and the new course book. To share examples of best practice. 			
Reading in Early Years and Primary	<ul style="list-style-type: none"> To understand the importance reading throughout Early Years. To understand the strategies required for reading aloud to young learners. To model and share examples of best practice. 	Ms Sonal Singh, Director	5 th and 7 th December 2023 2 x 6 hours	Early Years and Primary teachers
Developing Math Pedagogy	<ul style="list-style-type: none"> To review aspects of teaching pedagogy. To plan a series of lessons using Math tool kits. To observe and reflect on practice. 	Ms Nidhi Singh	9 th December 2023	Primary Math teachers
Interactive Read Aloud (IRA)	<ul style="list-style-type: none"> To showcase Interactive Read Aloud in the classroom. To identify learning goals and pause points to meet those goals. To empower students to speak about the IRA and listen to others. 	Ms Dalbir Madan Kaur, One-Up Library	18 th , 19 th , 21 st December 2023 3 x 4 hours	SLT members, Primary English teachers
Unveiling Visible Thinking Routine 1.0: Deep-dive into See-Think-Wonder'	<ul style="list-style-type: none"> To understand what visible thinking is and its key principles. To develop classroom culture to support visible thinking. To share examples of best practice. 	Shiv Nadar School	15 th December 2023 1 hour	Early Years teachers
Neuro-Know: Unleashing the Power of Brain-Based Learning The Third Teacher: The Environment for Effective Learning	<ul style="list-style-type: none"> To understand brain development in children from 0 – 5 based on neuro research findings. To understand and engage with data from Harvard's research findings. To understand neuroplasticity. 	Dr Arunabh Singh, Director, Dr Suhasini Kanwar, Board Member	15 th December 2023 4 hours	Primary Math teachers

	<ul style="list-style-type: none"> To be able to integrate neuroscience into Early Childhood classrooms. To share examples of best practice. 			
Reflecting on best classroom practice	<ul style="list-style-type: none"> To reflect on best classroom practice. To review learning outcomes, active learning and differentiation and enhance critical understanding of how to implement within a lesson. To plan and share examples of best practice. To provide peer feedback. 	Primary Coordinators, NWS	8 th – 11 th January 2024 8 hours in total	Primary Wing
CBSE – The Holistic Report Card – (Foundation Stage)	<ul style="list-style-type: none"> To review the NEP 2020 and understand the key features of the Foundation Stage. To develop an understanding of the Holistic Report Card and identify how it might be implemented in the context of one's own school. To review an example of the Holistic Report Card. 	CBSE Specialists	19 th January 2024 90 minutes	SLT Members
Active Learning	<ul style="list-style-type: none"> To define active learning. To explain the Kolb's learning cycle. To identify the different strategies that can be integrated into a lesson. To model and critique examples of active learning. 	Dr Suhasini Kanwar, Director	23 rd – 24 th January 2024 2 x 90 minutes	Primary/Secondary Wing – newer joinees
IGCSE English – first and second language	<ul style="list-style-type: none"> To understand the structure of each course together with the aims of the syllabus. To identify the appropriate teaching methods including active learning, peer and self-assessment. 	Cambridge University Press	22 nd & 25 th January 2024 2 x 90 minutes	SLT member and English teachers

	<ul style="list-style-type: none"> • To identify how to teach grammar to meet learning outcomes. • To review teaching materials to support the delivery of the syllabus and meet learning needs. 			
University Progression with Cambridge A Levels	<ul style="list-style-type: none"> • To identify entry requirements to Indian Universities and those overseas. • To understand comparisons between CBSE and A Levels. • To ensure that A level results are in hand before university application. • To recognise value of Global Perspectives. 	Cambridge School Counsellors	28 th January 2024 1 hour	SLT Members and Coordinators
Assessment Practitioner Workshop	<ul style="list-style-type: none"> • To develop good knowledge of mark scheme design. • To enhance understand mark scheme best practice. • To use good principles of design to optimise your mark schemes. 	Cambridge Assessment Network	6 th February 2024 90 minutes	IGCSE Teachers
Teaching Writing with Precision, Genre Expertise, and Joy	<ul style="list-style-type: none"> • To explore pedagogies for teaching writing. • To develop personal writing skills to mentor to enable them to serve as mentors in their classrooms. • To identify classroom structures and curriculum modules that guide young learners to become proficient writers. • Gain insight into the research behind the writing process. 	Advancing Literacy Teachers College, Columbia University	8 th – 10 th February 2024 3 x 8 hours.	Management, Literacy Facilitator and English teacher
Rising Leaders' Summit	<ul style="list-style-type: none"> • To develop a greater understanding of leadership including: *Leadership levers to improve student learning. 	IIT Gandhinagar, Gujarat	8 th – 10 th February 2024 3 x 8 hours	SLT member, Primary Coordinator

	<ul style="list-style-type: none"> *Effective stakeholder management. *Effective structures of accountability. *The role of middle leaders in cultural, pedagogic, academic and operational negotiations. *The relevance of school education in the age of GPT, social media and short attention spans. 			
Active Learning	<ul style="list-style-type: none"> • To review previous learning. • To model and critique examples of active learning. • To summarise learning and plan to integrate into daily/weekly practice. 	Dr Suhasini Kanwar, Director	14 th February 2024 2 hours	Primary/Secondary Wing – newer joinees
Differentiation	<ul style="list-style-type: none"> • To redefine understanding of differentiation in the context of each subject. • To identify strategies to be used. • To model and critique examples of best practice. 	Peer Learning led by CPDQ mentors	14 th February 2024 2 hours	Primary/Secondary Wing
Focus on Assessment IGCSE English as a Second Language	<ul style="list-style-type: none"> • To understand how to: <ul style="list-style-type: none"> *Mark candidate scripts in line with mark schemes. *Standardise marking. *Review others' marking. • To be able to assess own students' performance in line with the set criteria. 	Cambridge	7 th February – 3 rd March 2024	English IGCSE Teacher
Focus on Assessment IGCSE Economics	<ul style="list-style-type: none"> • To understand how to: <ul style="list-style-type: none"> *Mark candidate scripts in line with mark schemes. *Standardise marking. *Review others' marking. • To be able to assess own students' performance in line with the set criteria. 	Cambridge	7 th February – 3 rd March 2024	Economics IGCSE Teacher
Training for Exam Officers	<ul style="list-style-type: none"> • To know and understand detailed information about our important 	Cambridge	6 th March 2024 90 minutes	Primary/Secondary Wing

	<p>Checkpoint specific regulations.</p> <ul style="list-style-type: none"> • To be able to manage the test series including dealing with the unexpected. • To know how to conclude the exam. 			
Empowering Guided Reading	<ul style="list-style-type: none"> • To identify and review the current status of the guided reading programme. • To observe and identify children's reading levels through a modelled lesson. • To identify areas for leveraging students' performance. • To review process and practice to identify the 'how' of always ensuring reflective and responsible teaching. 	Ms Dalbir Kaur Madan	4 th – 6 th March 2024 3 – 3 hours	SLT members. Primary English Teachers
Assessment and Planning	<ul style="list-style-type: none"> • To review assessment documentation to identify next steps. • To revisit and refine planning for the 2024-25 academic year. 	Ms Nidhi Chopra, Math Consultant	7 th March 2024 4 hours	Primary and lower secondary mathematics team
Achieve Success in AS Level English General, and AS and A Level English Language	<ul style="list-style-type: none"> • To understand the transition from IGCSE to AS/A Level. • To source appropriate resources. • To enhance classroom practice. • To understand the assessment strategies. • To develop examination strategies. 	Cambridge	7 th March 2024 5 hours	English IGCSE Teacher
Delivering Global English – English as a Second Language	<ul style="list-style-type: none"> • To reflect on experiences of teaching Global English. • To develop range of active learning strategies. • To use formative assessment to develop responsive planning practices. 	Cambridge	9 th March 2024 5 hours	Primary & Secondary English team and other teachers

	<ul style="list-style-type: none"> • To reimagine a model lesson. 			
From Strategy to Action	<ul style="list-style-type: none"> • To identify best practices for building on successes and avoiding everything-itis. • To identify what are the demonstratable outcomes. • To set up a research and development model to plan for a significant development. 	ISC	14 th March 2024	SLT members
Google for Education Leadership	<ul style="list-style-type: none"> • To define the vision of digital transformation. • To provide IT sessions to support best practices. • To equip educators with a comprehensive understanding of the premium features of Google. • To align digital technology with the National Educational Policy. 	Google for Education	4 th , 14 th , 21 st , 28 th March 2024 4 x 2 hours	SLT members and IT teachers