

Continuing Professional Development and Learning 2023 - 2024

Name of the programme	Objectives	Facilitator/ Provider	Date and Duration	Section
Google Reference School Conference	<ul style="list-style-type: none"> To share best practice throughout Asia Pacific. To understand the potential of new Google Technologies. To further develop systems and practices within own school. 	Google Education	30 th March 2023 2 hours	SLT member
Interactive Read Aloud – The Fountas and Pinnell Way	<ul style="list-style-type: none"> To develop an understanding of the key components of Interactive Read Aloud. To observe and internalise model practice. To develop own practice through collaboration and modelling. 	Ms Dalbir Maden Kaur, One-Up Library	31 st March 2023 2 hours	Early Years team, Primary English and Grade 1 & 2 teachers
Philosophy for Children	<ul style="list-style-type: none"> To understand an inclusive and adaptable pedagogy that meets the needs of learners and enhances the practice of educators. To develop thinking routines and ask questions. To enable children to think with others and for themselves. 	Ms Natalie Dick, The Glasgow Academy	1 st April 2023 2 hours	Primary and Secondary teachers
Child Protection and Safeguarding	<ul style="list-style-type: none"> To reinforce own understanding of best practice. To understand and recognise best practice through case study examples. To confirm and identify safer recruitment policies. 	The Educational Collaborative for International Schools (ECIS)	7 th April 2023 1.5 hours	SLT Members
Developing Critical Global Perspectives	<ul style="list-style-type: none"> To understand a conceptual framework 	ECIS	7 th April 2023 2 hours	SLT Member

	<p>for developing critical global perspectives.</p> <ul style="list-style-type: none"> • To reflect on developing multiple lenses through which to understand your impact on the world. • To review best practice and identify next steps in own institution. 			
Introductory Art and Design – Cambridge Primary	<ul style="list-style-type: none"> • To know how to plan and deliver learning. • To be able to apply active learning strategies to classroom practice. • To understand how to plan formative assessment. 	Cambridge Assessment International Education	1 st March 2023 – 9 th April 2023 25 hours	Primary Art Teacher
An Introduction to Metacognition	<ul style="list-style-type: none"> • To gain a deeper understanding of metacognition. • To understand how to integrate metacognitive strategies into classroom practice. • To intentionally develop metacognitive thinking in students. 	Cambridge Assessment International Education	1 st March 2023 – 9 th April 2023 25 hours	Primary Teacher
Introduction to IGCSE Computer Science	<ul style="list-style-type: none"> • To know how to plan and deliver learning. • To be able to apply active learning strategies to classroom practice. • To understand how to plan formative assessment. 	Cambridge Assessment International Education	1 st March 2023 – 9 th April 2023 25 hours	Senior Secondary Computer and Psychology Teacher
Read Aloud	<ul style="list-style-type: none"> • To review best Read Aloud practice. • To be able to differentiate between predictable and sophisticated Read Alouds. • To consider a selection of texts and identify Read Aloud inspired activities arising from them. 	Ms Makiko Nishihara, Visiting Literacy Coach	12 th April 2023 1 hour	Early Years and Primary Teachers
Teaching IGCSE Coordinated Science	<ul style="list-style-type: none"> • To develop best practice through using: <ul style="list-style-type: none"> ○ active learning ○ assessment for learning 	Cambridge Assessment	17 th April 2023 90 minutes	SLT + IGCSE teachers

	<ul style="list-style-type: none"> ○ Metacognitive strategies 	International Education		
Interactive Read Aloud	<ul style="list-style-type: none"> ● To develop models of best practice to suit the Healthy Planet context using Fountas and Pinnell materials. ● To observe and critique examples of Interactive Read Aloud to improve own practice. 	Ms Garima Sindhvani, Literacy Facilitator; Ms Parul Sindhvani, Head Early Years	14 th April & 21 st April 2023 2 x 1 hour	Early Years
Being a School Leader	<ul style="list-style-type: none"> ● To identify the qualities of a leader. ● To identify leadership needs for the future. ● To gain a perspective of the needs of education in the future ● To understand the impact of a digital ecosystem. 	GESS Education	17 th April 2023 90 minutes	SLT members
Generative AI and the 4 Cs	<ul style="list-style-type: none"> ● To understand how technology can support creativity, collaboration communication and critical thinking. ● To know how to harness AI to support each of these four areas. ● To use AI to enhance and strengthen student learning. 	International School Services	18 th April 2023 90 minutes	SLT members
School Quality Assessment and Assurance (Framework)	<ul style="list-style-type: none"> ● To understand more about NEP 2020 and the SQAA framework. ● To reflect on approaches to planning and implement the process in own organisation. ● To prepare for CBSE reaffiliation. 	SQAA/CBSE	29 th April 2023 4 hours	SLT members
360 degree report card	<ul style="list-style-type: none"> ● To understand the thinking behind the Holistic Progress Card. ● To understand the key elements of the same. ● To identify key documents to support the progress. 	CBSE Bharat Sahodaya Complex	7 th May 2023 90 minutes	SLT members

Teaching IGCSE International Mathematics	<ul style="list-style-type: none"> To develop best practice through using: <ul style="list-style-type: none"> active learning assessment for learning metacognitive strategies. 	Cambridge University Press	11 th May 2023 1 hour	SLT, Math teachers
The importance of creating gender equality in the workplace	<ul style="list-style-type: none"> To identify best school practices in respect of Diversity, Equality, Inclusion and Justice. To review own practices to reduce bias. 	ECIS	11 th May 2023 1 hour	SLT members
Structured assessment for analysing learning SAFAL	<ul style="list-style-type: none"> To understand the thinking behind SAFAL. To recognise the shift to competency based assessment. To build on formative assessment practices. 	CBSE	11 th May 2023 90 minutes	SLT members
Exploring contemporary vision of Early Years Education	<ul style="list-style-type: none"> To identify best practices for delivering Early Years learning. To understand what early years education should look like. to identify how to meet children's needs in an inclusive, empowering way. 	GESS Education	16 th May 2023 90 minutes	SLT member & Lead Mentor
Safeguarding: Best Practice and Process for Safer Recruitment	<ul style="list-style-type: none"> To understand and identify best practice to ensure safer recruitment. To ensure that school recruitment practices are rigorous and safeguard children at all times. 	Schrole Education	17 th May 2023 90 minutes	SLT Mentor & Lead, People and Culture
NCF - FS	<ul style="list-style-type: none"> To gain an overview of the NCF – FS To understand how it may be implemented and the resources which may be available for the same. 	CBSE	21 st May 2023 1 hour	SLT members
Interactive Read Aloud	<ul style="list-style-type: none"> To develop models of best practice to suit the Healthy Planet context using Fountas and Pinnell materials. To observe and critique examples of Interactive 	Ms Garima Sindhwani, Literacy Facilitator; Ms Parul Sindhwani, Head Early Years	Weekly – 2 hours each week (1 st half of May) Daily from 22 nd – 31 st May	Early Years

	Read Aloud to improve own practice.			
Brain-based learning	<ul style="list-style-type: none"> To understand key findings supported by the Harvard Research brain-based learning. To identify how these findings manifest themselves in best classroom practice. To reflect on own practice and identify areas for development. 	Ms Suhasini Kanwar, Board member Ms Nishu Verma, Lead Mentor	22 nd – 24 th May 2023 3 x 3 hours	Early Years
Guided Reading	<ul style="list-style-type: none"> To review best practice using the Fountas and Pinnell model To agree simplified F+P language as required. To model classes, reflect and provide feedback/feedforward in turn. 	Ms Garima Sindhvani, Literacy Facilitator	Daily 22 nd – 31 st May.	KG & Primary
Communicating with parents and students	<ul style="list-style-type: none"> To review best practices for communicating with parents and students. To agree best approaches to communicating with parents. To reflect on skills and strategies to use to build parent partnerships. 	Ms Shipra Verma, Coordinator	23 rd May 1 hour	Primary & Middle
Enhancing Math teaching techniques	<ul style="list-style-type: none"> To review practice and provide feedback/feed forward for team members. To refine practice in leading learning using Kolb's learning cycle. To plan future learning. 	Ms Nidhi Chopra, Math Advisor	23 rd and 26 th May 2 x 4 hours	Math teachers Grades 1 - 8
Global Perspectives	<ul style="list-style-type: none"> To agree an understanding of global perspectives. To identify transferable skills. To create opportunities for learners to consider multiple perspectives. To identify opportunities for learners to engage with local and international content. 	Ms Harshika Tyagi	24 th May 1 hour	Teachers Grades 1 - 8

An Introduction to Metacognition	<ul style="list-style-type: none"> • To gain a basis understanding of metacognition. • To understand how metacognitive strategies can be integrated into classroom practice. • To intentionally develop metacognitive thinking in students. 	Ms Raksha Sinha	25 th May 90 minutes	Primary teachers
A new perspective on Assessment and Data handling	<ul style="list-style-type: none"> • To understand what it means to be data literate. • To understand where data literacy skills can be incorporated. • To identify opportunities to improve the use of assessment in our own classrooms. 	Ms Tripti Gupta	27 th May	Teachers Grades 1 - 8
Non-Reading Fiction	<ul style="list-style-type: none"> • To understand that there are different types of non-fiction. • To observe and the identify different strategies of delivering non-fiction texts to a class. • To develop a range of strategies to engage with non-fiction text. • To review own learning and recognise best practice. 	Ms Dalbir Kaur Madan	29 th & 30 th May 2023 2 x 3 hours	Early Years and Primary